



My European Language Portfolio



MY NAME IS.....

I STUDY AT.....

SCHOOL YEAR.....

MY LANGUAGE PASSPORT



Using different languages

Take notes in the right hand column to show how you use your knowledge of different languages for different purposes.

I USE THE KNOWLEDGE OF DIFFERENT LANGUAGES WHEN:	WHEN? WHICH LANGUAGES? OTHER DETAILS
 I SEE THEM ON TV	

 <p>I READ THEM IN A BOOK OR NEWSPAPER</p>	
 <p>I HEAR THEM IN A SONG</p>	
 <p>I PLAY A GAME</p>	
 <p>I SPEAK WITH MY FRIENDS</p>	
 <p>I SPEAK WITH MY FAMILY</p>	
 <p>I CONTACT SOMEONE IN ANOTHER COUNTRY</p>	
<p>I NOTICE HOW OTHER LANGUAGES INFLUENCE MY MOTHER LANGUAGE</p>	

INTERESTING THINGS I NOTICE ABOUT OTHER LANGUAGES _____

MY LANGUAGE ACHIEVEMENTS

Use this page to record your wider language achievements in and out of school.

Language	Type of achievement	Date achieved
BETTER AND BETTER: TEACHER'S PAGE		
		



A summary of.....'s progress

1 st term	
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2 nd term	
3 rd term	

My Language Biography



Table of contents:

1.-languages I know

2.-languages in my world

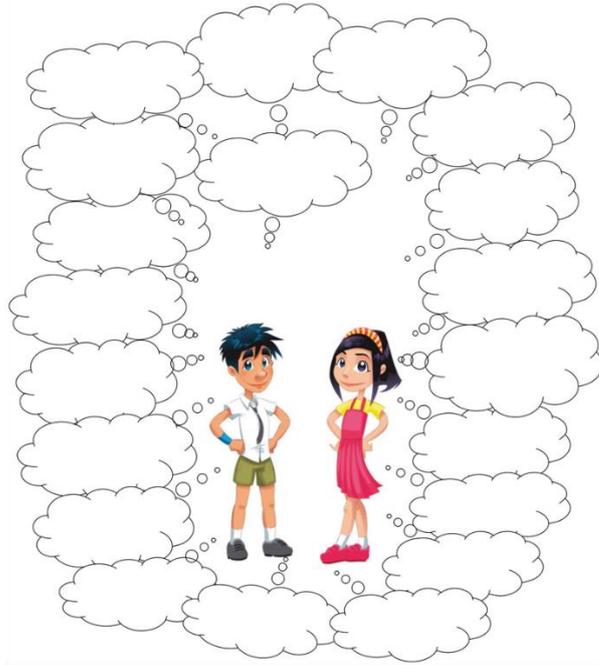
3.-languages in my school and in my community

4.-joining up languages

5.-how I learn

6.-My languages journey

1.-Languages I know



Language	Example (use the same word in different languages)

2.-Languages in my world

I meet people who speak another language....

	Who?	Which language?	When we met I thought.....
At school			
At home			
On holiday			
In my community			
Online			

3.-languages in my school and in my community

In my school, we can learn *(please write down which languages)*:

.....

At school, we have started to learn:

I like learning this language because:

.....

My teacher can speak:

In the future I would perhaps like to learn:

.....



Interview members of your school community and find out about their experience of other places and languages:

people	Where is your favourite place to go on holiday?	Do you know any other languages or have you tried to use any different languages on holidays?	Which languages did you learn at school?	Which language would you most like to learn and why?
Language assistant				
One of your teachers				
A janitor				
The Head Teacher				
A teacher of vocational studies				
Maintenance staff/cleaner				
An administrative assistant				

4.-joining up languages

My Mother Tongue is

Languages which influence my Mother Tongue are:

Words in my mother tongue which come from another language:

words	The language they come from

Languages which are influenced by my Mother Tongue are:

Words from my Mother Tongue which are used in other languages:

words	The languages they are used in

5.-how I learn

Tick all the activities that help you learn best.

You may wish to add any other activities that help you in the blank spaces provided

I learn well when I.....

✓

... work on my own	
... work in pairs or groups	
... use my knowledge of other languages to help me understand new words	
... revise vocabulary	
... study grammar	
... choose my own texts to read, listen or watch	
... check that my work is accurate	
... check that the work of my peers is accurate	
... use word banks and glossaries	
... use a highlighter to highlight words I know, words that look familiar and key words I don't know	
... use a dictionary to understand key words I don't know	
... use a dictionary to find out more information about words or phrases	
... create my own word banks and glossaries	
... plan my work thoroughly	
... use gesture, body language or facial expression to support what I say or to understand what is being said	
... act out the meaning of things I hear	
... play games like "Simon says"	
... sort information into tables or diagrams	
... use ICT to support my learning	
... use images, context or other clues to help me understand	
... figure out my own strategies for reading, listening, writing and speaking	
... use examples or models answers to help me do an activity	

I would like to improve my ability to....



6.-My Language journey. Listening. Level A1

Language.....

When people speak slowly and very clearly.....

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can understand words and phrases that are frequently used in conversation like “hello”, “goodbye” and “how are you?”</i>			
<i>I can understand routine phrases like “please” and “thank you”</i>			
<i>I can understand basic information like name, age, where someone lives</i>			
<i>I can understand short instructions spoken by a familiar voice</i>			
<i>I can understand familiar words in songs, rhymes, poems which use simple language</i>			
<i>I can understand familiar language relating to myself and my family</i>			
<i>I can match words I hear with objects and images</i>			
<i>I can pick out familiar words I know from a short announcement</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing

My Language journey. Listening. Level A2



Language.....

When people use phrases and high frequency words

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can understand the gist of short video clips and cartoons</i>			
<i>I can understand key messages in short public announcements in school, in shops or at the railway station/airport/bus station</i>			
<i>I can understand a short story read by a familiar voice, supported by gestures and images</i>			
<i>I can understand when other people speak about themselves and their families</i>			
<i>I can understand a short conversation between two or more speakers on a familiar topic like school, daily routine or hobbies</i>			
<i>I can understand when someone gives me clear direction on how to get somewhere</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing.

My language journey-writing- Level A1

Language.....



When I use simple familiar language to exchange straightforward information

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can write a short biography about myself</i>			
<i>I can label objects</i>			
<i>I can write a short physical description of myself including my eye colour and my height and build</i>			
<i>I can write a short physical description of someone else</i>			
<i>I can write short statements to say what I like and dislike</i>			
<i>I can write short messages for birthdays, Christmas, New year and other feasts</i>			
<i>I can write simple sentences about familiar topics like my daily routine, my school and my hobbies</i>			
<i>I can use connectors like "and", "but", and "then" to link my ideas together</i>			
<i>I can complete forms which require personal details, address, my name, date of birth, nationality...</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing.

My language journey- Writing Level A2

Language.....

Using straightforward language and simple constructions

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can write a short email, text or letter to accept an invitation to go out or to express my apologies</i>			
<i>I can use simple forms of addressing, greeting and thanking others</i>			
<i>I can write short basic descriptions of events, past activities or personal experiences</i>			
<i>I can write a short description of an image or a sequence of images</i>			
<i>I can write an imaginary biography about someone</i>			
<i>I can use a wider variety of connectors like firstly, next, then, later and finally to add structure to my writing</i>			
<i>I can express a simple opinion and use words like "because" to give a simple reason for this</i>			
<i>I can write a short letter/email of invitation to a party, meeting or gathering</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing.

My language journey- Reading- Level A1



Language.....

When short written texts about familiar topics use very simple language and structure

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can understand familiar names and key messages on posters and notices</i>			
<i>I can understand straightforward written instructions about schoolwork</i>			
<i>I can understand which personal details are required by a simple form or profile</i>			
<i>I can understand personal details written about someone else on a simple form or profile</i>			
<i>I can find information I need, like times locations, from timetables, posters, schedules...</i>			
<i>I can understand texts about family topic like my family, my daily routine, my school and my hobbies</i>			
<i>I can identify familiar words and phrases in a new text</i>			
<i>I can read and understand poems, songs and rhymes</i>			
<i>I can match words that I read with images</i>			
<i>I can understand a very simple dialogue or script</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing.

My Language journey-Reading –level A2

Language.....

When texts are short and use simple language.....

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
I can understand a set of predictable instructions supported by images or tables			
I can understand the gist of a fictional text, sometimes supported by images			
I can understand emails, letter or postcards about, someone's everyday life or holidays			
I can understand a brochure or an advertisement which describes something familiar like a sporting activity, city or restaurant			
I can choose what I'd like to eat from a menu			
I can find specific information I need in a catalogue or website			
I can understand everyday signs and notices in a wide variety of public places			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing.

My language journey. Talking with others. Level A1

Language.....

When talking to someone who speaks slowly and clearly and who is ready to repeat what they say and prompt me if needed...

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
I can use accurate pronunciation so others understand me			
I can use words like “hello” and “goodbye” to join and leave a conversation			
I can ask how people are and react to news			
I can ask for things and can give people the things they ask for			
I can answer simple questions about my name, age, and where I live and I can ask others for this information			
I can answer simple questions about my family and ask someone about their family			
I can use phrases such as “next week”, “last Friday”, “in November” or “three o’clock” to indicate time			
I can ask for and follow very simple instructions and directions			
I can enquire about the price, quantity or measurement of an item			
I can understand prices, quantities and measurements			
I can say when I don’t understand			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing

My languages journey. Talking with others. Level A2

Language.....

In general when speaking to someone who speaks slowly and clearly in a familiar situation

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can make straightforward plans with my friends</i>			
<i>I can make an appointment or invite someone to a party, meeting and other gathering</i>			
<i>I can accept an invitation or make an apology</i>			
<i>I can take part in a simple role play, dialogue or sketch</i>			
<i>I can take part in short straightforward conversations about me and my everyday life</i>			
<i>I can ask someone to speak more slowly or to repeat themselves if I don't understand</i>			
<i>I can order a meal in a restaurant or cafe</i>			
<i>I can ask someone what they like/dislike and I can agree or disagree with them by saying what I like and I dislike</i>			
<i>I get the gist of a conversation taking place around me</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing

My languages journey-Speaking- Level A1

Language.....

Using very simple familiar words and phrases...

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
<i>I can introduce myself, my family and my friends</i>			
<i>I can spell my name and other words</i>			
<i>I can say a short, rehearsed statement, e.g. to introduce a podcast, a person or a performance</i>			
<i>I can give thanks or apologise using phrases like “thank you”, “excuse me”, “sorry”</i>			
<i>I can give a short rehearsed talk on topics that are familiar to me, e.g. where I live, my school life, my daily routine, etc...</i>			
<i>I can sing along with songs, or poem or rhymes</i>			
<i>I can provide personal details, like my date of birth, nationality, telephone number, address</i>			
<i>I can talk about my likes and dislikes</i>			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing

My languages journey-Speaking- Level A2

Language.....

Using very simple phrases or sentences....

Descriptor	I have set this as a learning target	I can do this with some help	I can do this independently
I can rehearse and deliver a short talk about a subject I am interested in			
I can describe myself, my family, my home and my surroundings			
I can give simple opinions about my hobbies or interests or school, and give a straightforward reason for these			
I can prepare and give a short summary of the main points of an article, film or story I have studied			
I can describe how something works or give clear instructions about how to do something			
I can prepare and give a short account of a past event or personal experience			

Use this list to think about your progress. Tick (✓) the boxes that apply to you and write in the date. Use the empty boxes to record other targets you have set and in which you are progressing

Record your intercultural understanding by colouring all the bubbles that apply to you. Use the empty bubbles to record any other experiences you have

I can name several different languages and some of the places they are spoken

I know how to greet someone politely in at least two languages

I have researched an important person or event from the history of another country.

I have learned about some traditional celebrations at home and abroad

I have compared pictures of places in different countries with pictures of home

I have compared food from different countries

I have communicated with someone who doesn't speak much English

I have listened to a story from a different country

I can share facts about life in a different culture



I have learned a song from a different country

I have made contact with someone from a different country

